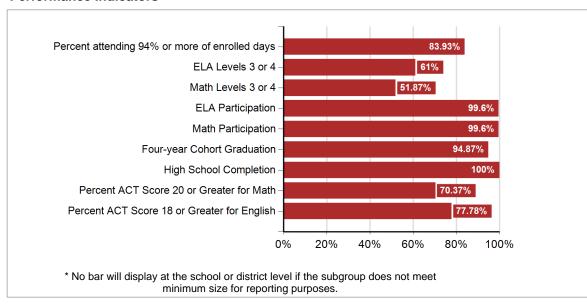
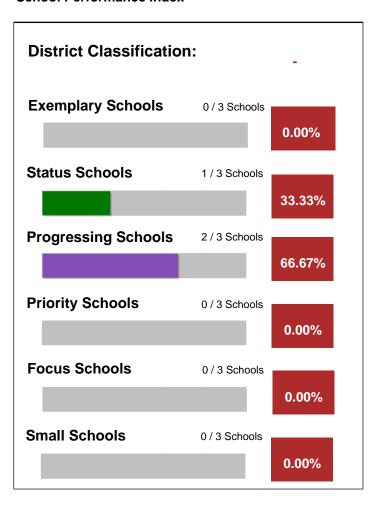
#### **Performance Indicators**



### **School Performance Index**



Report Generated: 9/16/2015 1 of 33



# **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 162

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

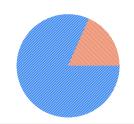
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators 2.76
School Service Specialists 2.47
Teachers 37.47
Average Years of Experience 18
Percent with Advanced Degrees 17.86%

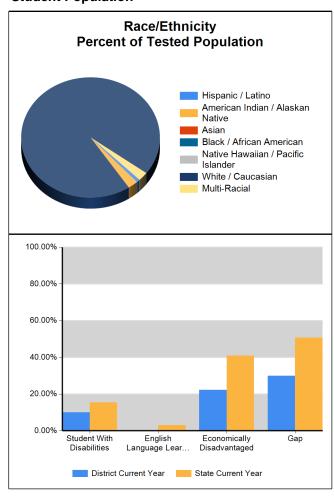
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**

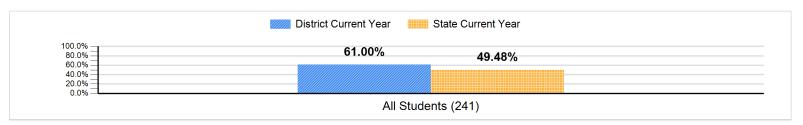




## **Student Population**



### Student Achievement: ELA Level 3 and Level 4 Rate



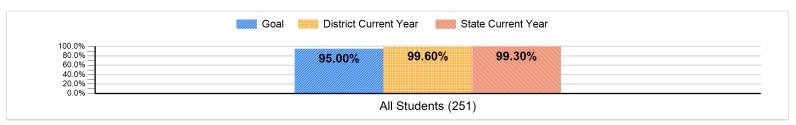
### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	241	61.00	49.48
Hispanic / Latino	*		34.58
American Indian / Alaskan Native	*		20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	231	61.47	55.49
Multi-Racial	*		44.36
Student With Disabilities	22	13.64	16.36
English Language Learners	*		10.12
Economically Disadvantaged	53	39.62	33.16
Female	121	61.98	55.85
Male	120	60.00	43.36
Migrant	*		11.98
Gap	68	35.29	32.78
Non-Gap	173	71.10	65.63

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



## Student Achievement: ELA Participation Rate



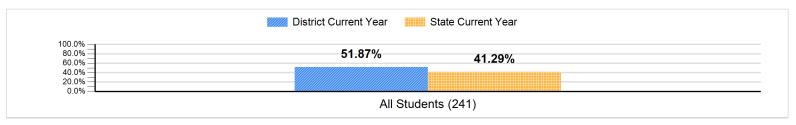
### Student Achievement: ELA Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	251	95.00	99.60	99.30
Hispanic / Latino	*			98.46
American Indian / Alaskan Native	*			98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	237	95.00	99.58	99.46
Multi-Racial	*			99.36
Student With Disabilities	25	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	56	95.00	100.00	99.15
Female	126	95.00	100.00	99.32
Male	125	95.00	99.20	99.28
Migrant	*			96.52
Gap	75	95.00	100.00	99.09
Non-Gap	176	95.00	99.43	99.51

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### Student Achievement: Math Level 3 and Level 4 Rate



### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

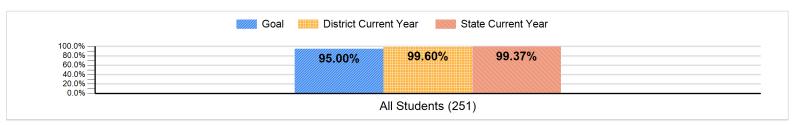
		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	241	51.87	41.29
Hispanic / Latino	*		24.67
American Indian / Alaskan Native	*		13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	231	52.38	47.29
Multi-Racial	*		36.64
Student With Disabilities	22	18.18	15.28
English Language Learners	*		9.22
Economically Disadvantaged	53	30.19	25.44
Female	121	47.11	40.96
Male	120	56.67	41.60
Migrant	*		5.22
Gap	68	29.41	25.67
Non-Gap	173	60.69	56.43

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

6 of 33

# Webster Area 18-5

## **Student Achievement: Math Participation Rate**



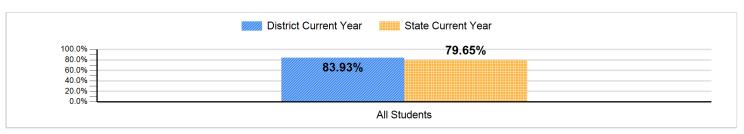
### Student Achievement: Math Participation Rate - Data Matrix

	Goal	District Current Year	State Current Year
Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
251	95.00	99.60	99.37
*			98.97
*			98.91
*			99.57
*			99.21
*			98.21
237	95.00	99.58	99.47
*			99.30
25	95.00	100.00	99.13
*			99.14
56	95.00	100.00	99.29
126	95.00	100.00	99.38
125	95.00	99.20	99.35
*			100.00
75	95.00	100.00	99.22
176	95.00	99.43	99.51
	251  *  *  *  *  *  237  *  25  *  56  126  125  *  75	Number of Students         Participation Percentage           251         95.00           *         *           *         *           237         95.00           *         25           25         95.00           *         56           95.00         126           125         95.00           *         75           95.00	Number of Students         Participation Percentage         Participation Percentage           251         95.00         99.60           *         *           *         *           *         *           237         95.00         99.58           *         25         95.00         100.00           *         56         95.00         100.00           126         95.00         100.00           125         95.00         99.20           *         75         95.00         100.00

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### **Attendance**



### **Attendance: Data Matrix**

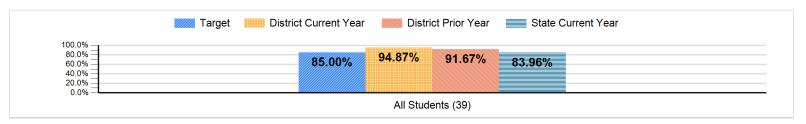
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	83.93	79.65
Hispanic / Latino	*	70.59
American Indian / Alaskan Native	*	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	85.50	85.22
Multi-Racial	68.75	72.60
Student With Disabilities	77.78	74.13
English Language Learners	*	81.72
Economically Disadvantaged	77.32	69.40
Female	82.08	79.54
Male	85.64	79.76
Migrant	*	89.15
Gap	77.17	71.93
Non-Gap	87.61	89.28

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 7 of 33

## **Four-year Cohort Graduation**

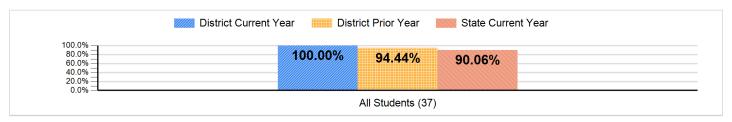


### **Four-year Cohort Graduation: Data Matrix**

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	39	85.00	94.87	91.67	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	36	85.00 97.22		91.18	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	*	85.00			67.14
Female	29	85.00	93.10	100.00	86.42
Male	10	85.00	100.00	85.71	81.65
Migrant	*	85.00			73.53
Gap	10	85.00	80.00		68.38
Non-Gap	29	85.00	100.00	92.86	93.82

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

## **High School Completion**



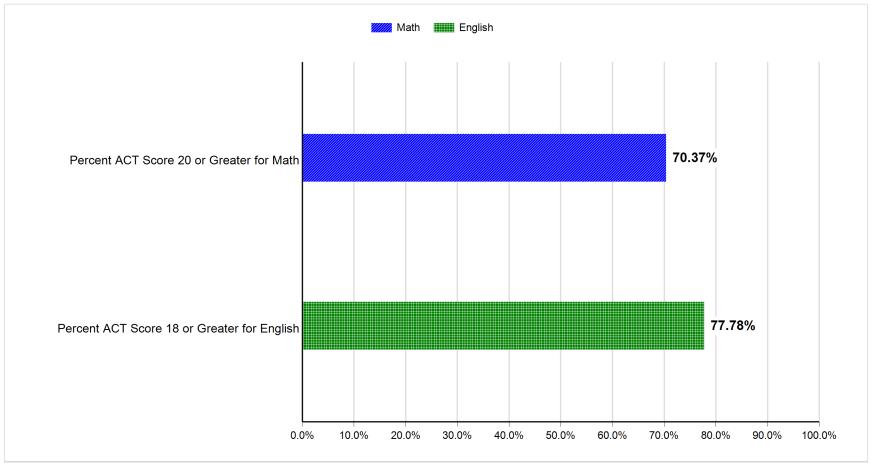
## **High School Completion: Data Matrix**

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	37	100.00	94.44	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	35	100.00	94.12	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	*			79.63
Female	27	100.00	100.00	91.30
Male	10	100.00	90.48	88.89
Migrant	*			94.12
Gap	*			80.29
Non-Gap	29	100.00	96.30	96.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



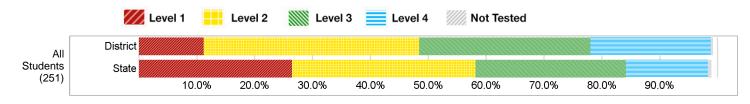
# **College and Career Readiness**



<sup>\*</sup> No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Report Generated: 9/16/2015 10 of 33

### All Assessed: Math All Grades



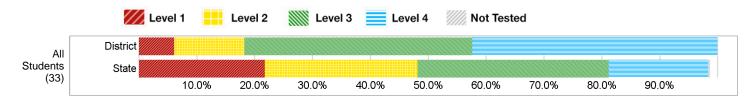
#### All Assessed: Math All Grades - Data Matrix

		District Current Year					State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	251	11.20	37.20	29.60	20.80	0.40	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	237	11.02	36.44	30.93	20.76	0.42	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	25	36.00	36.00	16.00	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	56	16.07	51.79	19.64	8.93	0.00	40.34	32.77	18.04	6.33	0.70
Female	126	11.11	41.27	27.78	18.25	0.00	25.74	33.03	26.54	13.39	0.62
Male	125	11.29	33.06	31.45	23.39	0.80	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	75	18.67	50.67	20.00	6.67	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	176	8.00	31.43	33.71	26.86	0.57	12.28	31.41	34.36	21.85	0.49

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: Math Grade 03



#### All Assessed: Math Grade 03 - Data Matrix

			District Current Year					State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	33	6.06	12.12	39.39	42.42	0.00	21.74	26.42	33.03	17.20	0.30	
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19	
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31	
Asian	*						32.93	25.15	20.96	17.96	0.00	
Black / African American	*						39.57	29.14	23.31	4.29	0.61	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	31	6.45	12.90	41.94	38.71	0.00	14.87	25.53	37.39	20.92	0.28	
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49	
Student With Disabilities	*						42.52	22.54	18.85	8.17	0.25	
English Language Learners	*						51.70	29.06	14.15	3.77	0.19	
Economically Disadvantaged	*						33.85	30.00	25.22	8.37	0.32	
Female	14	7.14	14.29	42.86	35.71	0.00	21.80	27.75	33.13	16.15	0.29	
Male	19	5.26	10.53	36.84	47.37	0.00	21.67	25.16	32.94	18.19	0.30	
Migrant	*						58.14	27.91	4.65	2.33	0.00	
Gap	10	20.00	20.00	30.00	30.00	0.00	32.67	29.38	25.78	9.32	0.32	
Non-Gap	23	0.00	8.70	43.48	47.83	0.00	7.50	22.57	42.48	27.45	0.26	

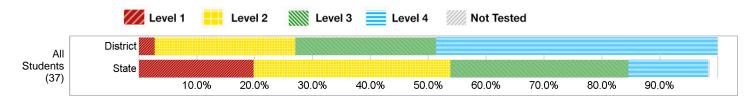
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 12 of 33

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: Math Grade 04



#### All Assessed: Math Grade 04 - Data Matrix

			District Current Year					State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	37	2.70	24.32	24.32	48.65	0.00	19.80	34.04	30.74	13.74	0.32	
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03	
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45	
Asian	*						28.28	24.14	26.90	19.31	0.00	
Black / African American	*						44.44	35.02	16.16	2.36	0.00	
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00	
White / Caucasian	31	0.00	19.35	25.81	54.84	0.00	12.86	33.76	35.29	16.69	0.26	
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29	
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10	
English Language Learners	*						64.12	24.29	6.21	1.69	0.56	
Economically Disadvantaged	*						31.99	36.97	22.21	6.33	0.30	
Female	19	0.00	36.84	21.05	42.11	0.00	19.61	35.53	30.72	12.71	0.35	
Male	18	5.56	11.11	27.78	55.56	0.00	19.97	32.63	30.75	14.72	0.28	
Migrant	*						38.30	48.94	8.51	0.00	0.00	
Gap	12	8.33	75.00	16.67	0.00	0.00	31.19	36.62	22.15	7.07	0.31	
Non-Gap	25	0.00	0.00	28.00	72.00	0.00	5.69	30.85	41.37	22.01	0.32	

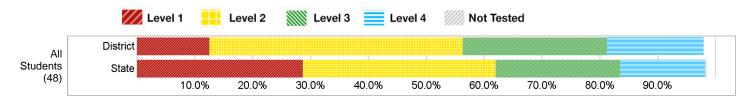
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 13 of 33

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: Math Grade 05



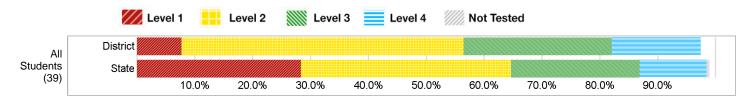
#### All Assessed: Math Grade 05 - Data Matrix

			District Current Year					State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	48	12.50	43.75	25.00	16.67	0.00	28.65	33.30	21.52	14.66	0.29	
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68	
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39	
Asian	*						32.18	29.31	17.82	20.69	0.00	
Black / African American	*						50.00	25.71	11.79	6.79	0.36	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	47	12.77	42.55	25.53	17.02	0.00	21.16	34.88	24.71	17.78	0.26	
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32	
Student With Disabilities	*						55.34	23.35	7.18	4.30	0.23	
English Language Learners	*						80.89	11.38	2.03	0.41	0.81	
Economically Disadvantaged	12	25.00	33.33	16.67	16.67	0.00	42.67	32.94	14.77	6.76	0.19	
Female	26	11.54	46.15	19.23	19.23	0.00	29.47	35.46	20.75	13.01	0.37	
Male	22	13.64	40.91	31.82	13.64	0.00	27.88	31.24	22.24	16.23	0.22	
Migrant	*						80.00	14.29	2.86	2.86	0.00	
Gap	14	28.57	28.57	21.43	14.29	0.00	42.53	32.50	14.61	6.93	0.24	
Non-Gap	34	5.88	50.00	26.47	17.65	0.00	12.62	34.22	29.50	23.60	0.35	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			District Current Year					State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	39	7.69	48.72	25.64	15.38	0.00	28.31	36.29	22.24	11.55	0.51	
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87	
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91	
Asian	*						41.18	23.53	17.65	15.88	0.00	
Black / African American	*						53.10	31.78	10.08	3.49	1.15	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	38	5.26	50.00	26.32	15.79	0.00	20.82	37.85	26.04	13.92	0.42	
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42	
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96	
English Language Learners	*						81.47	10.42	4.25	0.39	1.52	
Economically Disadvantaged	11	9.09	81.82	9.09	0.00	0.00	43.57	34.68	14.39	5.01	0.55	
Female	20	0.00	50.00	35.00	10.00	0.00	26.83	37.51	23.15	11.19	0.48	
Male	19	15.79	47.37	15.79	21.05	0.00	29.73	35.13	21.37	11.91	0.54	
Migrant	*						78.72	17.02	4.26	0.00	0.00	
Gap	13	7.69	69.23	15.38	0.00	0.00	43.72	34.43	13.87	4.90	0.60	
Non-Gap	26	7.69	38.46	30.77	23.08	0.00	11.91	38.28	31.15	18.64	0.42	

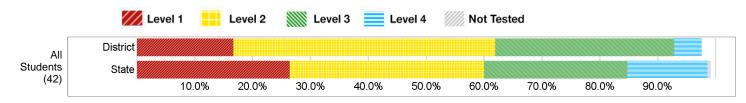
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 15 of 33

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: Math Grade 07



#### All Assessed: Math Grade 07 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	42	16.67	45.24	30.95	4.76	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	40	17.50	45.00	32.50	5.00	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	*						42.69	34.88	15.33	5.40	0.73
Female	20	25.00	35.00	30.00	10.00	0.00	26.22	34.61	24.36	13.78	0.53
Male	22	9.09	54.55	31.82	0.00	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	10	20.00	50.00	20.00	0.00	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	32	15.63	43.75	34.38	6.25	0.00	11.21	33.22	33.77	21.68	0.30

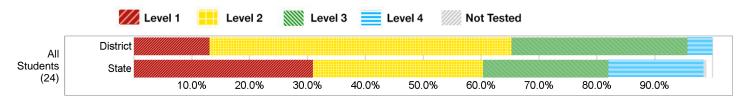
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 16 of 33

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: Math Grade 08



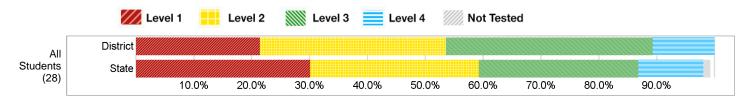
#### All Assessed: Math Grade 08 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	24	13.04	52.17	30.43	4.35	4.17	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	23	13.64	50.00	31.82	4.55	4.35	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	*						46.23	30.04	14.55	6.91	0.56
Female	10	10.00	60.00	30.00	0.00	0.00	28.45	30.79	22.96	16.53	0.52
Male	14	15.38	46.15	30.77	7.69	7.14	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	*						47.59	28.52	13.71	7.01	0.70
Non-Gap	17	6.25	50.00	37.50	6.25	5.88	15.37	30.17	29.20	25.13	0.41

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: Math Grade 11



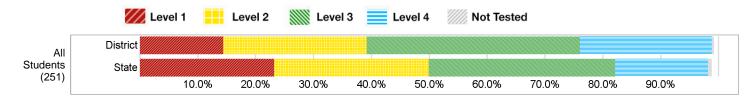
#### All Assessed: Math Grade 11 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	28	21.43	32.14	35.71	10.71	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	27	22.22	29.63	37.04	11.11	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*						45.93	27.93	18.09	4.44	2.00
Female	17	23.53	47.06	23.53	5.88	0.00	28.30	29.39	30.79	10.08	1.17
Male	11	18.18	9.09	54.55	18.18	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	*						47.40	26.70	16.84	4.09	1.93
Non-Gap	19	21.05	21.05	42.11	15.79	0.00	19.91	30.61	33.87	15.37	0.81

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

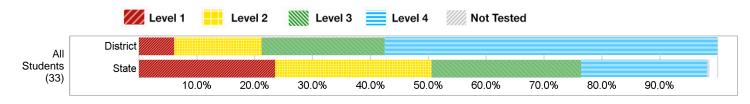
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	251	14.40	24.80	36.80	22.80	0.40	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	237	13.14	25.00	37.71	23.31	0.42	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	25	44.00	32.00	8.00	4.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	56	33.93	25.00	28.57	8.93	0.00	36.33	28.89	24.04	7.81	0.84
Female	126	14.29	23.02	37.30	23.81	0.00	18.54	25.35	35.29	19.34	0.68
Male	125	14.52	26.61	36.29	21.77	0.80	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	75	33.33	30.67	25.33	6.67	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	176	6.29	22.29	41.71	29.71	0.57	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA Grade 03



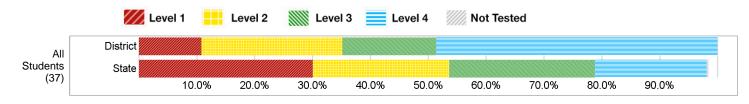
#### All Assessed: ELA Grade 03 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	33	6.06	15.15	21.21	57.58	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	31	6.45	16.13	22.58	54.84	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*						35.37	29.58	20.34	11.87	0.55
Female	14	14.29	7.14	14.29	64.29	0.00	20.11	26.69	26.89	25.03	0.37
Male	19	0.00	21.05	26.32	52.63	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	10	20.00	30.00	20.00	30.00	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	23	0.00	8.70	21.74	69.57	0.00	9.59	23.49	33.16	33.69	0.24

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA Grade 04



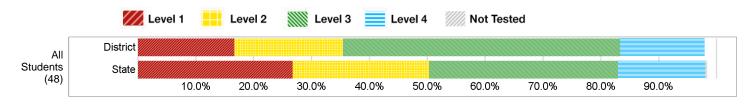
#### All Assessed: ELA Grade 04 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	37	10.81	24.32	16.22	48.65	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	31	6.45	22.58	12.90	58.06	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*						43.89	23.94	19.60	9.51	0.41
Female	19	15.79	26.32	10.53	47.37	0.00	25.43	23.65	26.43	22.89	0.35
Male	18	5.56	22.22	22.22	50.00	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	12	33.33	50.00	16.67	0.00	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	25	0.00	12.00	16.00	72.00	0.00	13.61	23.26	32.38	30.72	0.34

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA Grade 05



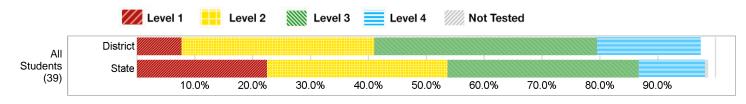
#### All Assessed: ELA Grade 05 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	48	16.67	18.75	47.92	14.58	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	47	14.89	19.15	48.94	14.89	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	12	50.00	0.00	33.33	8.33	0.00	40.00	24.32	24.98	7.69	0.28
Female	26	19.23	15.38	50.00	11.54	0.00	22.75	22.11	35.40	18.27	0.41
Male	22	13.64	22.73	45.45	18.18	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	14	50.00	7.14	28.57	7.14	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	34	2.94	23.53	55.88	17.65	0.00	11.19	22.50	42.26	23.96	0.39

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA Grade 06



#### All Assessed: ELA Grade 06 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	39	7.69	33.33	38.46	17.95	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	38	5.26	34.21	39.47	18.42	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	11	9.09	45.45	45.45	0.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	20	0.00	30.00	45.00	20.00	0.00	17.80	29.10	37.14	14.42	0.53
Male	19	15.79	36.84	31.58	15.79	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	13	7.69	46.15	38.46	0.00	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	26	7.69	26.92	38.46	26.92	0.00	8.74	29.16	43.65	18.40	0.40

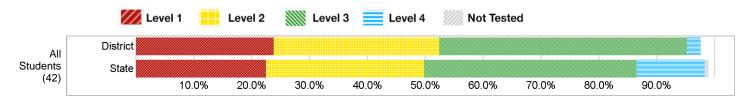
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 23 of 33

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA Grade 07



#### All Assessed: ELA Grade 07 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	42	23.81	28.57	42.86	2.38	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	40	25.00	27.50	45.00	2.50	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	*						36.95	30.28	25.50	4.91	0.94
Female	20	30.00	20.00	45.00	5.00	0.00	18.07	24.86	40.81	14.86	0.64
Male	22	18.18	36.36	40.91	0.00	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	10	60.00	20.00	10.00	0.00	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	32	12.50	31.25	53.13	3.13	0.00	8.74	25.30	47.49	18.26	0.33

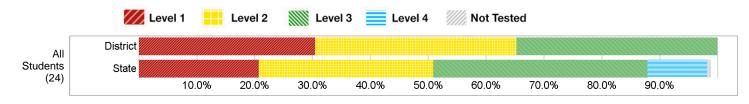
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 24 of 33

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA Grade 08



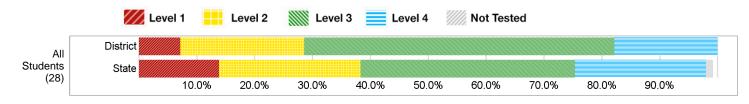
#### All Assessed: ELA Grade 08 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	24	30.43	34.78	34.78	0.00	4.17	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	23	27.27	36.36	36.36	0.00	4.35	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	*						32.05	33.54	27.56	4.03	0.78
Female	10	10.00	50.00	40.00	0.00	0.00	14.42	28.86	42.03	13.15	0.68
Male	14	46.15	23.08	30.77	0.00	7.14	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	*						33.52	32.93	26.01	3.93	0.96
Non-Gap	17	18.75	37.50	43.75	0.00	5.88	8.80	27.58	47.25	16.26	0.41

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA Grade 11



#### All Assessed: ELA Grade 11 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	28	7.14	21.43	53.57	17.86	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	27	7.41	22.22	51.85	18.52	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	*						24.00	28.83	31.65	11.83	1.96
Female	17	5.88	23.53	47.06	23.53	0.00	8.73	22.05	40.72	27.10	1.19
Male	11	9.09	18.18	63.64	9.09	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	*						25.50	28.73	30.06	10.65	1.93
Non-Gap	19	5.26	15.79	57.89	21.05	0.00	6.98	21.94	41.22	29.64	0.80

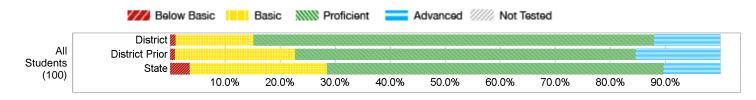
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 26 of 33

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Science All Grades



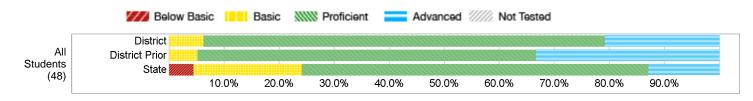
#### All Assessed: Science All Grades - Data Matrix

			Distri	ct Current	Year			Dist	trict Prior \	/ear			State	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	100	1.01	14.14	72.73	12.12	1.00	0.91	21.82	61.82	15.45	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	97	1.04	13.54	72.92	12.50	1.03	0.00	22.12	61.54	16.35	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	12	0.00	33.33	50.00	16.67	0.00	9.09	45.45	45.45	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	24	0.00	20.83	66.67	12.50	0.00	0.00	17.50	77.50	5.00	0.00	6.93	35.84	51.87	5.35	2.01
Female	53	1.89	13.21	79.25	5.66	0.00	1.59	26.98	61.90	9.52	0.00	3.46	26.31	62.61	7.63	1.31
Male	47	0.00	15.22	65.22	19.57	2.13	0.00	14.89	61.70	23.40	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*				·							38.61	45.54	14.85	0.99	1.94
Gap	30	0.00	26.67	63.33	10.00	0.00	2.17	21.74	71.74	4.35	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	70	1.45	8.70	76.81	13.04	1.43	0.00	21.88	54.69	23.44	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

### All Assessed: Science Grade 05



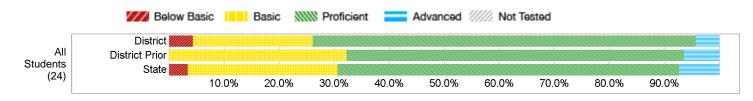
#### All Assessed: Science Grade 05 - Data Matrix

		District Current Year				District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	48	0.00	6.25	72.92	20.83	0.00	0.00	5.13	61.54	33.33	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	47	0.00	6.38	72.34	21.28	0.00	0.00	5.26	60.53	34.21	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	12	0.00	8.33	75.00	16.67	0.00	0.00	0.00	84.62	15.38	0.00	8.28	30.00	54.79	6.93	1.24
Female	26	0.00	7.69	80.77	11.54	0.00	0.00	10.00	65.00	25.00	0.00	4.78	21.95	63.97	9.31	0.91
Male	22	0.00	4.55	63.64	31.82	0.00	0.00	0.00	57.89	42.11	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	14	0.00	14.29	71.43	14.29	0.00	0.00	0.00	85.71	14.29	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	34	0.00	2.94	73.53	23.53	0.00	0.00	8.00	48.00	44.00	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

### All Assessed: Science Grade 08



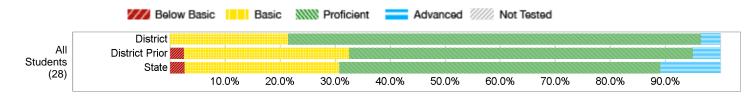
#### All Assessed: Science Grade 08 - Data Matrix

		District Current Year				District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	24	4.35	21.74	69.57	4.35	4.17	0.00	32.26	61.29	6.45	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	23	4.55	18.18	72.73	4.55	4.35	0.00	31.03	62.07	6.90	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	*						0.00	25.00	75.00	0.00	0.00	6.23	39.22	51.14	3.40	1.40
Female	10	10.00	10.00	80.00	0.00	0.00	0.00	38.46	53.85	7.69	0.00	3.19	28.20	62.84	5.77	0.81
Male	14	0.00	30.77	61.54	7.69	7.14	0.00	27.78	66.67	5.56	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	*						0.00	33.33	66.67	0.00	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	17	6.25	12.50	81.25	0.00	5.88	0.00	30.77	53.85	15.38	0.00	0.43	15.50	72.96	11.10	0.47

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

### All Assessed: Science Grade 11



#### All Assessed: Science Grade 11 - Data Matrix

		District Current Year			District Prior Year					State Current Year						
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	28	0.00	21.43	75.00	3.57	0.00	2.50	30.00	62.50	5.00	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	27	0.00	22.22	74.07	3.70	0.00	0.00	32.43	62.16	5.41	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*						0.00	27.27	72.73	0.00	0.00	5.56	40.60	48.18	5.65	2.69
Female	17	0.00	23.53	76.47	0.00	0.00	3.33	33.33	63.33	0.00	0.00	2.05	29.18	60.93	7.83	1.39
Male	11	0.00	18.18	72.73	9.09	0.00	0.00	20.00	60.00	20.00	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	*						7.14	28.57	64.29	0.00	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	19	0.00	15.79	78.95	5.26	0.00	0.00	30.77	61.54	7.69	0.00	0.74	19.62	65.47	14.17	0.91

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

#### **NAEP Overview**

#### South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <a href="http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp">http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp</a> or <a href="http://nces.ed.gov/nationsreportcard/reading/achieve.asp">http://nces.ed.gov/nationsreportcard/reading/achieve.asp</a>.

#### **Participation Rates**

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

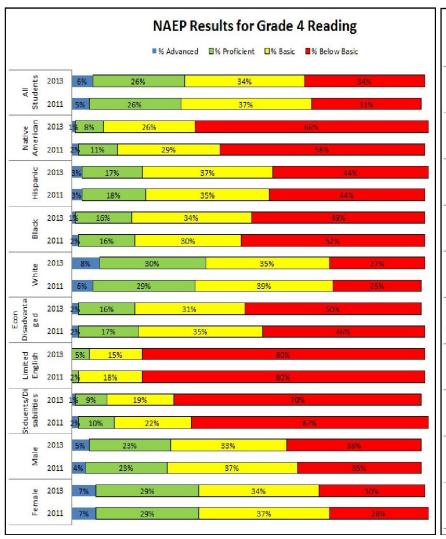
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

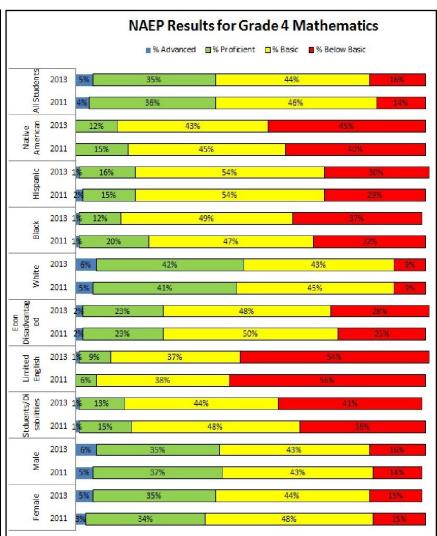
Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us



#### **NAEP Performance - Grade 4**







### **NAEP Performance - Grade 8**

